

For Oral Examiners' Use Only

## PART 2 (4 minutes)

## CAE PAPER 5

## Test Material 1

## 1. A visit (Compare, contrast and speculate)

**Interlocutor** In this part of the test, I'm going to give each of you the chance to talk for about a minute, and to comment briefly after your partner has spoken.

First, you will each have the same set of pictures to look at. They show people making different kinds of visits.

Hand over the **same** set of pictures to each candidate.

(Candidate A), it's your turn first. I'd like you to compare and contrast two or three of these situations, saying why the people might be making these visits, and how important the visits might be for the people involved.

Don't forget, you have about one minute for this.

All right? So, (Candidate A), would you start now, please?

**Candidate A** ⌚ Approximately one minute.

**Interlocutor** Thank you.

Now, (Candidate B), can you tell us which visit you think would be the most memorable?

**Candidate B** ⌚ Approximately twenty seconds.

Retrieve pictures.

**Interlocutor** Thank you.

## Test Material 2

## 2. Approaches to learning (Compare, contrast and speculate)

**Interlocutor** Now, I'm going to give each of you another set of pictures to look at. They show people learning in different situations.

Hand over the **same** set of pictures to each candidate.

Now, (Candidate B), it's your turn. I'd like you to compare and contrast two or three of these pictures, saying how the atmosphere is different in each situation, and what the benefits of each method of learning might be.

Don't forget, you have about one minute for this.

All right? So, (Candidate B), would you start now, please?

**Candidate B** ⌚ Approximately one minute.

**Interlocutor** Thank you.

Now, (Candidate A), can you tell us which method of learning you think is the most effective?

**Candidate A** ⌚ Approximately twenty seconds.

Retrieve pictures.

**Interlocutor** Thank you.

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## CAE PAPER 5

## PART 1 (3 minutes / 5 minutes for groups of three)

**Interlocutor** Good morning (afternoon/evening). My name is ..... and this is my colleague, ..... .

And your names are?

Can I have your mark sheets, please?

Thank you.

First of all, we'd like to know a little about you.

(Select one or two questions and ask candidates in turn, as appropriate.)

- Where do you both/all live?
- How long have you been studying English?
- Have you been studying English together?
- What countries have you visited?

Now I'd like you to ask **each other** something about

(Select one or two prompts in any order, as appropriate.)

- things you particularly like about living in this country.
- entertainment and leisure facilities in this area.
- your reasons for studying English.
- a change you would like to make to your life in the future.

(Ask candidates one or more further questions in any order, as appropriate.)

- How important do you think English is in this country?
- How would you feel about going to live abroad permanently?
- What interesting events have happened in your life recently?
- Who do you think has had the greatest influence on your life so far? (Why?)
- What are your earliest memories of school?

Thank you.

**PAPER 5: SPEAKING**

## Part 2

1

2

1

2

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## CAE PAPER 5

## PARTS 3 and 4 (8 minutes / 12 minutes for groups of three)

21. International English dictionary (Discuss, evaluate and select) **Test Material 21**

## PART 3

**Interlocutor** Now, I'd like you to discuss something between/among yourselves, but please speak so that we can hear you.

I'd like you to imagine you are choosing a cover for a new international English dictionary. Here are some suggestions for the cover picture.

*Place picture sheet 21 in front of the candidates.*

Talk to each other about what message these pictures communicate about the dictionary, and then decide which picture would be most successful in appealing to people worldwide.

You have about four minutes for this. (Six minutes for groups of three.)

**Candidates** ⌚ *Approximately four minutes. (Six minutes for groups of three.)*

**Interlocutor** Thank you.

So, which picture have you chosen?

*Retrieve picture sheet 21.*

.....

## PART 4

**Interlocutor** *Select any of the following questions as appropriate:*

- How important are reference books such as dictionaries for students? (Why?)
- Some people say we read less nowadays than we used to. What's your opinion?
- How do you think we can encourage young people to read more?
- In the future, do you think we will all speak the same language? (Why (not)?)
- How has modern technology helped people to communicate with each other?

Thank you. That is the end of the test.

*Check that all test materials have been replaced in the file.*

The image sheet contains a central illustration of a dictionary with a question mark on its cover. Six lines radiate from the dictionary to six different images:

- Top-left: A globe with a key and a beam of light.
- Top-right: A person climbing a ladder to a window in a cloudy sky.
- Middle-right: A globe with a hand holding a flag and letters.
- Bottom-right: A hand pointing to a group of people.
- Bottom: A globe with a hand holding a flag and letters.
- Middle-left: A globe with a hand holding a flag and letters.